

SUMMER SEMESTER 2007 COURSE OUTLINE

**EDUC 441-4 (EDUCATION)
MULTICULTURAL AND ANTI-RACIST EDUCATION
C100**

This course focuses on developing approaches for multicultural and anti-racist teaching. Topics include diversity of race, language, and culture among learners; the operation of racism, prejudice, and discrimination in classrooms and schools; approaches to counteract and prevent negative classroom and school dynamics (e.g., cooperative learning, culturally appropriate assessment, and community involvement); bias in curriculum resources; and entry points in selected curriculum areas (e.g. language arts, social studies, art, music) for integrating approaches that employ a range of multicultural and anti-racist resources.

PREREQUISITE(S): EDUC 240 or SA 333, and EDUC 401 or 402.

TEXT(S):

Sterling, S. *My Name is Seepeetza*. Groundwood Books. (1998).

A.Felras, A. and Elliot, J.L. *Unequal Relations: An Introduction to Race, Ethnic and Aboriginal Dynamics in Canada (5th ed.)* Pearson Education (2007).

Levitan, S. (Ed.) *I'm Not in My Homeland Anymore: Voices of Students in a New Land*. Pippin Publishing. (1998).

REQUIREMENTS:	Assignment 1 (online task 5%, written task 25%)	30%
	Assignment 2 (online task 5%, written task 30%)	35%
	Assignment 3 (online task 5%, written task 30%)	35%

REQUIREMENTS NOTE: Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (604-291-3112 or csdo@sfu.ca).

DELIVERY MODE: Print
FirstClass Computer Conferencing
(see over for computer requirements)

MODE OF

DELIVERY NOTE: n/a

SUPPLEMENTARY FEES:	Course materials and service fee	\$40.00
	Deposit for additional materials	\$35.00

Note: Every distance course includes a CODE package containing assignment deadlines and other information. Please pick it up at the Centre or ask that it be mailed when registering on goSFU.